

2nd Grade Scoop

March 23-27, 2015

Mrs. Spielmann

West Central Elementary

Character Education

The Character Education word for March is: **Self-Discipline**. This is self-knowledge. It depends on self-awareness. Self-Discipline is highly dependent on courage to do the right thing.

Each week we will be giving away Subway certificates to students who exhibit **Self-Discipline** characteristics!

Social Studies/ Weekly Reader

This week we will be learning about our world of many people, and trees.

Vocabulary Words: cultures, customs, immigrants, redwoods, resin, photosynthesis



Math

This week we will be working with missing numbers in equations and fractions.

Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.

Just a reminder: Homework is:

- *Study spelling words
- *Read for 30-60 minutes every night
- *Memorize math flash cards for addition and subtraction & counting money
- *Practice writing short stories & fluency sheets
- *Please remember to initial your child's planner with time read each night.

Thank you for your continued support. Your children will benefit!

Creative Writing

We are writing stories every day. We use various prompts that are Common Core Standards based. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."

Spelling

The students are working on vowel variant aw, au sounds in words this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.



Dates to Remember:

March 23 -

Conferences

March 24 - Bookmobile

April 3 - No School

April 6 - No School

Phonics & Grammar

Genre: Biography and connect prior knowledge

Reading: "My Name is Gabriela" by Monica Brown

Guided Reading Groups:

Fluency,

comprehension skills,

predicting, and

author's message,

non-fiction, and

author's purpose.

Independent Reading and A.R. Tests

Check out this website to see if a book your child is reading at home is an AR Book. https://www.renlearn.com/store/quiz_home.asp

Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: beyond, create, noticed, literature, award, grand

Robust Vocabulary Words for this week are: aspire, accolade, accent, native, caught, author

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

“People” (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

“Poet Pencil” – Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center
Stories: “My Name is Gabriela?” by Monica Brown
Genre: Biography
While listening to these stories, the students will learn new vocabulary words which include: aspire, accolade, accent, native, caught

The students will also orally discuss beginning, middle and end of the story & author’s message. They will also learn about story structure.

Snacks

23– Cody
24– Adisyn
25 – Reece
26– Quincy
27 – Kade

Thanks for providing snacks!!



**Important Upcoming Events: April 14 – Spring Concert; April 24 – Mornings for Moms –7:15–8:30 and Declam Contest – 1:30–2:00; May 5 – Track & Field afternoon. May 6 – Field Trip all day to the Army National Guard, Butterfly House, Outdoor Campus, eat lunch & play at Sertoma Park; May 8– Grandparent Afternoon –1:00–3:30; May 19– Last Day of School – Dismiss 1:30.

Quotes of the Week–

“Education is the transmission of civilization!” Ariel & Will Durant

“Education is learning what you didn’t even know that you didn’t know!” Boorstin

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement:

“Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is: http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also – go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information! I have added several websites for your child in every subject area! They can enjoy and learn at the same time! (under Educational Links) Thanks!